



East Side Union High School District

Santa Teresa High School School Accountability Report Card Summary

(The full SARC can be found on the East Side Union web site at www.esuhd.org)
June, 2003

MESSAGE FROM THE PRINCIPAL

Dear Parents:

The information in this summary is designed to provide you with an overview of the school's direction and progress.

More detailed information can be found in the full School Accountability Report Card on the school's and district's websites. The data in this report is from the California Department of Education and information is only available through 2001-02.

I am pleased to report that our school is making progress.

DEMOGRAPHIC INFORMATION

Student Enrollment by Grade Level

Grade 9	529
Grade 10	545
Grade 11	524
Grade 12	511
Ungraded Secondary	17
Total	2126

Student Enrollment by Ethnic Group

African American	4.2%
American Indian or Alaska Native	.6%
Asian-American	15.4%
Filipino-American	3.0%
Hispanic	20.5%
Pacific Islander	.6%
European American	55.7%

Student Populations Requiring Support

Percent of English Language Learners	3.6%
Percent of Special Education Students	8.7%
Percent qualifying for Title I Support (free and reduced lunch qualifiers)	7.6%

SCHOOL CONTACT INFORMATION

Santa Teresa High School
6150 Snell Avenue
San Jose, CA 95123

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Web: <http://stnet.esuhd.org>

Principal: Ms. Millie Brink



SCHOOL DESCRIPTION

Santa Teresa High School continues to pursue its established course toward excellence and success for all students. As a member of the Bay Area School Reform Collaborative (BASRC), the school is continuing its efforts toward that end through additional instructional support, process, and professional development.

The staff are addressing their goals by doing the following:

- Building a community of teachers who collaborate on curriculum and instruction and who engage in the study of teaching;
- Providing stakeholders the opportunity to have a voice in making decisions;
- Providing a Summer Institute for new learnings, reflection, and program and curriculum development/implementation.

Due to success in these areas, Santa Teresa was awarded the prestigious BASRC "Leadership School" honor for the 1998-1999 school year and the "closing" the Equity Gap Award for 1999-2000 and currently serves as an "anchor" school in the East Side Union High School District Leadership Collaborative.

STUDENT ACHIEVEMENT

ACADEMIC PERFORMANCE INDEX

The Academic Performance Index (API) is a score on a scale of 200 to 1000 that annually measures the academic performance and progress of individual schools in California. On an interim basis, the state has set 800 as the API score that schools should strive to meet.

API Growth Data	2000	2001	2002
Percentage Tested	96	96	97
API Growth Score	684	725	723
Actual Growth	-29	25*	3

* Santa Teresa exceeded its API target in 2001 and received the Governor's Performance Award.

CALIFORNIA STANDARDS

The California Standards Tests show how well students are doing in relation to the state content levels. The number represents the percentage of students scoring at the Proficient or Advanced level.

English Language Arts

Grade	2000	2001	2002
9	na	47	48
10	na	47	49
11	na	41	47

Mathematics

Grade	2000	2001	2002
9	na	na	25
10	na	na	22
11	na	na	21

Science

Grade	2000	2001	2002
9	na	na	23
10	na	na	37
11	na	na	25

Social Science

Grade	2000	2001	2002
9	na	na	33
10	na	na	25
11	na	na	31

SAT 9 RESULTS

The Stanford Achievement Test, Version 9, is a statewide standardized test that has been administered for the past several years to 9th, 10th and 11th graders. It is used throughout the state to evaluate student performance. Numbers reflect percentage of students scoring at or above the 50th percentile.

Reading Grade	2000	2001	2002
9	53	54	50
10	45	49	46
11	46	47	53
Mathematics Grade	2000	2001	2002
9	75	75	73
10	60	60	66
11	61	60	66

SCHOLASTIC APTITUDE TEST (SAT)

The Scholastic Aptitude Test is a voluntary test that measures verbal and mathematical reasoning abilities related to successful performance in college. Colleges use the information to recruit and select students.

	2000	2001	2002
Grade 12 Enrollment	538	511	511
Percent of 12th graders taking the test	46%	42%	49%
Average Verbal Score	495	512	501
Average Math Score	522	530	512

Keep current on your student's grades and attendance through ParentCONNECTxp. This program allows parents online access to daily attendance and grades.

Contact your school to sign up.

ADVANCED PLACEMENT

The Advanced Placement classes give students an opportunity to take college level classes and exams while in high school. Students scoring a 3 or better on an AP exam receive college credit for the course.

Listed below are the AP courses and classes offered at the school and the number of students enrolled in those classes.

Subject	# of Courses	# of Classes	Enrollment
Computer Science	1	2	27
Foreign Language	1	2	51
Mathematics	1	2	62
Social Science	2	11	226

COLLEGE PREPARATION

This chart indicates the number and percent of students who are enrolled in the courses required for entrance into a University of California and/or California State University.

Number of Students Enrolled in all courses	Number of Students Enrolled in courses required for UC or CSU
10,136*	7,284 or 71.9%

*Students are counted more than once; if a student takes 5 courses that meet the UC requirements, he/she is counted 5 times.

This chart indicates the number and percent of graduates who have completed the courses required for entrance into a University of California and/or California State University with a C or better.

Total Number of Graduates	Number of Graduates who have passed the required courses for UC or CSU Admission
440	179 or 40.7%

LEADERSHIP

The leadership of Santa Teresa includes many levels. The School Site Council, consisting of staff, parents, and students oversees the work of the school and the budgetary issues. The management team, consisting of administrators and program coordinators is the school-wide working body. This group makes major decisions to take to other levels of leadership or to implement. The Instructional Team Leaders is comprised of administrators, department chairpersons, and program coordinators. This body makes major decisions around activities and schedules that impact the classrooms and their curriculum. The Faculty Senate, or the 18.4 Committee, makes decisions that impact the working conditions of staff. Various committees, such as the Technology and Staff Development Committees, comprising staff, parents, and other community members, make decisions about their respective subject areas, such as the content of and who attends the Summer Institute and technology policies. Groups of teachers often work together within and across departments to plan curriculum, and individual staff members can present proposals for program changes or additions at any of the levels of leadership described. All the work and the resources of the school are focused on the site goals: reading, writing, and technology literacy; standards; assessment; student support.

TEACHER CREDENTIAL INFORMATION

Part-time teachers are counted as **1**. If a teacher works at two schools, he/she is only counted at one school.

	2000	2001	2002
Total Number of Teachers	114	109	102
Full Credential	98	97	88
(full credential and teaching in subject areas)			
Emergency Credential	20	15	16
(includes District interns, University internships, pre-interns and emergency permits)			
Teachers with Waivers	3	2	0
(does not have credential and does not qualify for an emergency permit)			

SCHOOL CLIMATE AND SAFETY

POSITIVE LEARNING ENVIRONMENT

Santa Teresa High School has a number of programs and practices that are designed to help promote a positive learning environment. These include:

- Student-Family Center – The Student-Family Center provides non-academic counseling services for students and families.
- Weekly Multi-Service Team (MST) Meetings – These meetings include Student-Family Center personnel, members of the school's discipline team, an academic counselor, a special education teacher, and representatives from community based organizations who provide services to Santa Teresa. Student cases are discussed and referrals for services are made in a strictly confidential manner.
- Student Advisor Mentors – The student advisors, usually viewed as disciplinarians, mentor new teachers and veterans who ask for help. The advisors work with teachers on improving their classroom management skills, dealing with problem students, improving instructional techniques and other areas that help empower teachers.
- Link Crew – Upper classmen serve as mentors to ninth grade students and help them “bond” to the school and be successful in their classes as well as encouraging ninth graders to become involved in school activities.
- Saturday School and In-School Suspension – These are alternatives to suspending students from school. Students have discussions related to their offenses and ways they might act differently in the future.

DROPOUT RATE

Data reported regarding progress over the most recent three-year period toward reducing dropout rates include: grade 9-12 enrollment, the number of dropouts, and the one-year dropout rate listed in the California Basic Educational Data System (CBEDS). The formula for the one-year dropout rate is (Grades 9-12 Dropouts/Grades 9-12 Enrollment) multiplied by 100.

Grade	2000	2001	2002
Enrollment	2279	2228	2126
Number of Dropouts	47	42	39
Dropout Rate	2.1%	1.9%	1.8%

FACILITIES

Santa Teresa High School is more than twenty-five (25) years old. Despite its age, the school facilities are maintained in a very good state of repair. The facilities are clean, safe, and adequate for providing a quality education for all students. Thanks to Measure A, science classrooms and labs and the business complex have been renovated to provide students with state-of-the-art classrooms. Electrical upgrades were made throughout the school to accommodate technology. New heaters and air-conditioners have been installed. The school was painted and old carpets were replaced. All classrooms meet the minimum state size requirements and provide adequate space for teaching and learning. Over the next few years, the rest of the classrooms will be modernized. The theater, library and gym facilities will be renovated and the athletic fields will be upgraded. The exterior campus grounds are landscaped and provide a visually pleasing vista while providing a relaxing atmosphere for students, staff and community. At night the campus is well-lit with under eave and pole lighting. Student and staff restrooms are generally in very good repair. The fire alarm system has been refurbished. Santa Teresa has a very good technology infrastructure. Classrooms and offices have internet drops, and a Digital High School grant has facilitated the creation of computer labs – including a mobile, wireless lab.

SUSPENSIONS

The number of suspensions is the total number of incidents that result in a suspension. The rate of suspensions is the number divided by the school's enrollment.

	2000	2001	2002
Suspension (number)	149	147	166
Suspension (rate)	6.5%	6.6%	7.8%

EXPULSIONS

The number of expulsions is the total number of incidents that result in an expulsion. The rate of expulsions is the number divided by the school's enrollment.

	2000	2001	2002
Expulsion (number)	6	4	4
Expulsion (rate)	.3%	.2%	.2%